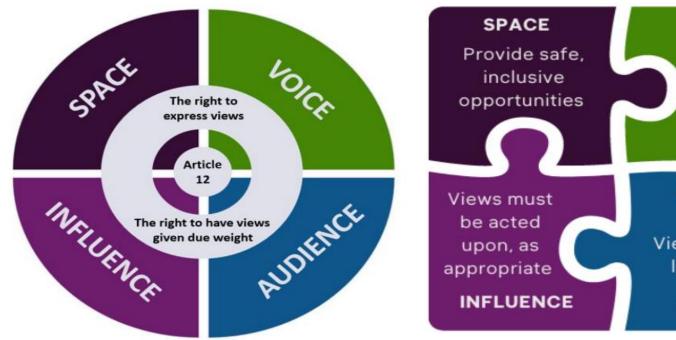


## Voice of the Unborn/Infant/Child/Young Person for Report Writing and Record Keeping version 3 2024

Our own professional voice must be visible and owned, it is part of professional transparency and accountability. The use of "I" as a professional is encouraged.

The information gathered from your observations and assessment, supported by this guidance, will need to be analysed to determine the impact on the unborn/infant/child/young person and should be recorded in your documentation.



VOICE Facilitation required to help express their views Views must be listened to **AUDIENCE** 

The Scottish Model of Infant Participation (Scot Gov 2023) based on Article 12 of the United Nations Convention on the Rights of the Child, Adapted from Lundy (2007) and DCYA (2015)

Children's Scotland Act (1995) also states in part 1 (6) that any person in reaching any major decision have regard so far as practicable to the views (if he/she wishes to express them) of the child concerned, taking into account the child's age and maturity.



## Voice of the Unborn/Infant/Child/Young Person for Report Writing and Record Keeping version 3 2024

Body language and facial expression of the infant/child/young person

e.g. alert, relaxed, agitated, unsettled, confident, calm, fearful, cautious, blank, happy.

What is the environment like for the unborn baby? What are they hearing?

> Parental engagement. e.g. do they soothe the child when they are crying, do they shout or ignore the infant/child/young person?

Describe What You see e.g. Helshe loves to, helshe waves bye bye

Are the prepared for parents baby's arrival?

How does the unborn baby/infant respond to Parent's voice if so how

Is the infant/child sil<sub>ent?</sub>

Describe the infant/child/young person's physical appearance.

Is mum attending all <sup>antenata</sup>/ appointments?

baby child respond How does to physical touch

> communicate using Makaton Res I Press Dothey

Ask them to draw or write about themselves considering any additional support needs, take photos of outdoors or books. How they respond to these pictures? What do they say/describe.

Is the infantichild young

person happy to play alone?

professionals attention? Do Are they seeking the

they bush parents away or are

they comfortable in their

parents company?

Describe What dad, grandparents, aunts and uncles say about unborn/infant or child/Young

> How do they respond to the environment - e.g. no quiet space to

aw sine and electronic Doe's Murror dad

the pay pind dring 1

not able to play on floor, complete school work?

Record their voice verbation as they speak to Aou. e.g. like to

80 to stance house of don't

like school of heads have.

Do they communicate Using Bestures or Sounds, Do they lead parents or practitioner to show you What they want?

Does the if so describe.

Appropriate toys/interaction do the parent's play with or read to the infant/child/young person, or are they left alone to

entertain

themselves?

How does mum/dad talk about unborn baby-fondly or with disdain? Describe parent's mood and body language.

infant/child/young person play/interact With siblings and peers